

**IMPROVING STUDENTS' VOCABULARY USING CARTOON FOR THE
FOURTH GRADE STUDENTS OF *SDN NGEMPLAK 01 KARTASURA* IN
2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

INTAN ARIS PERWITASARI
A 320 070 232

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

**IMPROVING STUDENTS' VOCABULARY USING CARTOON FOR THE
FOURTH GRADE STUDENTS OF *SDN NGEMPLAK 01 KARTASURA* IN
2011/2012 ACADEMIC YEAR**

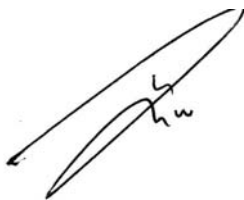
RESEARCH PAPER

by

Intan Aris Perwitasari
A 320 070 232

Approved by:

Consultant I

A handwritten signature in black ink, consisting of a large, sweeping loop followed by a smaller, more intricate mark.

(Dr. Anam Sutopo, S. Pd., M. Hum.)

Consultant II

A handwritten signature in black ink, featuring a large, stylized loop with a vertical line through it.

(Dra. Dwi Haryanti, M. Hum.)

ACCEPTANCE

IMPROVING STUDENTS' VOCABULARY USING CARTOON FOR THE
FOURTH GRADE STUDENTS OF *SDN NGEMPLAK 01 KARTASURA* IN
2011/2012 ACADEMIC YEAR

Accepted by the Board of Examiners
School of the Teacher Training and Education
Muhammadiyah University of Surakarta
On August, 2012

Team of Examiners:

1. Dr. Anam Sutopo, S. Pd., M. Hum.



Chair Person

2. Dra. Dwi Haryanti, M. Hum.


Member I

3. Drs. Sigit Haryanto, M. Hum

Member II

()
()

Dean

The Dean of Teacher Training and Education Faculty

Dr. H. Sofyan Anif, M.Si.
NIK. 547

MOTTO

1. Don't give up before trying,
2. Make your past time as learning, and make your future as a target.

(The Writer)

DEDICATION

This research paper is dedicated especially to:

1. My beloved mother and father,
2. My beloved brothers.

ACKNOWLEDGEMENT



Assalamu'alaikum Wr. Wb.

In the name of Allah SWT, the most gracious and merciful. The writer would like to thank to Allah SWT, because of this mercies and blessing she can finish writing her research entitled “Improving Students’ Vocabulary Using Cartoon for the Fourth Grade Students of *SDN Ngemplak 01 Kartasura* in 2011/2012 Academic Year”.

In conducting this research, the writer gets some helps from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

1. **Drs. H. Sofyan Anif, M. Si.** as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S. S., M. A.** as the head of English Department,
3. **Dr. Anam Sutopo, S. Pd, M. Hum.** as the first consultant who has patiently, sincerely, and wisely to give advice and guidance the writer from the beginning up to the completion of this research paper,
4. **Dra. Dwi Haryanti, M. Hum.** as the second consultant who has patiently and kindly given additional idea, advice, correction, help and guidance the writer from the beginning up to the completion of this research paper,
5. All the lecturers at English Department of Muhammadiyah University of Surakarta for the useful knowledge and wisdom,

6. **Esti Hastuti, S. Pd.** as Headmaster of *SDN Ngemplak 01 Kartasura* for giving the writer permission to have research in her school,
7. **Luluk Rahmawati, S. Pd.** as teacher of *SDN Ngemplak 01 Kartasura* for giving information and allowing the writer to do the teaching-learning process,
8. Her beloved parents, especially **Papi** who always patience, prayer, and support the writer and **Mama**, for inspiring her to be a tough girl “I love you, I always want to make you proud of me”,
9. Her brothers **Anton Aris Nugroho** and **Riyan Aris Aditya Putra** who always support her in finishing this research paper “I love you”,
10. **“Zulfy Tyas Tono Muslim”**, who has given many “new things” in the writer’s life, thanks a lot for supporting me to finish until this final work, I just want you to be a better and stronger man,
11. Her lovely and cute friends **“Faiz (my great friend who always help me, I hope you always happy), Tari and Ipin (funny couple and my great motivator in my research paper), Triplex (my funny friend), Ayu and Ulan (thank you for giving the NEW meaning in friendship)”**, thank you for being the writer’s good friends in happiness and sadness, I Love U all,
12. **Mita, Fajar, Cikung, Komo, Hermin, Rizal, mbak Garnis, Erzad, Seto, Hanief, Yogo, Murni, Atiex, Rini, etc** who always support the writer,
13. All of the writer’s friends in *Taruna Bakti*, and
14. All of the writer’s friends in English Department 2007.

The writer realizes that this research paper is still far from being perfect, so all suggestion and criticisms to make this research paper better are accepted happily.

Wassalamu'alaikum Wr. Wb.

Surakarta, August 2012

A handwritten signature in black ink, featuring a large, stylized initial 'P' followed by the name 'Intan' and a final flourish.


Intan Aris Perwitasari

TESTIMONY

In this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain University and as long as I know, there is also no work or idea that have ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved that there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, August 2012

A handwritten signature in black ink, appearing to read 'Intan', with a stylized flourish extending from the end.

Intan Aris Perwitasari
A320 070 232

SUMMARY

Intan Aris Perwitasari. A 320 070 232. IMPROVING STUDENTS' VOCABULARY USING CARTOON FOR THE FOURTH GRADE STUDENTS OF SDN NGEMPLAK 01 KARTASURA IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2012.

The general objective of this research is to improve the students' vocabulary mastery using cartoon. While the specific objectives of this research are to know whether or not cartoon improve the students' vocabulary, to describe how is the implementation of teaching vocabulary using cartoon, and to identify the strengths and weaknesses of teaching vocabulary using cartoon for the fourth grade students of *SDN Ngemplak 01 Kartasura* in 2011/2012 Academic Year.

In achieving the objectives of this research, the writer uses Classroom Action Research (CAR). There are two cycles in this action research in which each cycle is conducted in two meetings. Each cycle of this action research consists of four steps: planning, acting, observing, and reflecting. The research was held in the fourth grade of *SDN Ngemplak 01 Kartasura* consisting of 32 students. In analyzing the data, the writer uses qualitative analysis taken from observation, test, interview, and document analysis.

The result of research shows that cartoon can improve students' vocabulary. It can be seen from increasing mean score of pre-test and post-test. The pre-test is 61.6 and post-test is 86.9, the improvement got by the students is 25.3. The strengths are the students have high interest, are not easily bored in English class, and easy to be memorized for the students. The weaknesses are the writer must spend her spare time at home to prepare material and design the classroom activity, the writer must print the cartoon, and the writer should use both Indonesia and English language. Thus, it can be said that teaching English vocabulary using cartoon technique is successful to improve the students' vocabulary mastery in *SDN Ngemplak 01 Kartasura*.

Key Words: cartoon, students' vocabulary, and classroom action research.

TABLE OF CONTENT

	page
TITLE	i
APPROVAL .....	.ii
ACCEPTANCE	iii
MOTTO .....	.iv
DEDICATION .....	.v
ACKNOWLEDGEMENT	vi
TESTIMONY	ix
SUMMARY	x
TABLE OF CONTENT .....	.xi
CHAPTER I: INTRODUCTION .....	.1
A. Background of the Study .....	.1
B. Problem Statement .....	.4
C. Objective of the Study .....	.5
D. Limitation of the Study .....	.5
E. Benefit of the Study .....	.6
F. Research Paper Organization .....	.6
CHAPTER II: UNDERLYING THEORY .....	.8
A. Previous Study .....	.8
B. Characteristics of Young Learners.....	10
C. Definition of Vocabulary	12

D.	Teaching Vocabulary	13
E.	The Definition of Cartoon	14
F.	Teaching Vocabulary Using Cartoon.....	15
G.	Theoretical Framework	16
H.	Action Hypothesis	18
I.	Performance Indicator	18
CHAPTER III : RESEARCH METHOD		20
A.	Type of the Research	20
B.	Research Location	21
C.	Procedure of Action Research	21
D.	Subject of the Study	23
E.	Object of the Research	24
F.	Data and Data Source	24
G.	Method of Collecting Data	24
H.	Technique for Analyzing Data	26
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....		29
A.	Research Finding	29
1.	Before the Cycle	29
2.	The Implementation of Teaching English Vocabulary Using Cartoon.....	32
a.	Cycle I	32
b.	Cycle II	43
3.	The Strengths and Weaknesses	54

a. The Strengths .....	.54
b. The Weaknesses .....	.55
B. Discussion .....	.55
CHAPTER V : CONCLUSION AND SUGGESTION .....	.61
A. Conclusion .....	.61
B. Suggestion .....	.63
BIBLIOGRAPHY	
APPENDIXES	